Writing Exercise _ AK

Unit 1: Subjunctive Mood

A. Look at the pictures. Write a sentence for each picture. Use the past or present subjunctive.

a. 

It's important that we clean the house every weekend.

b. 

Emma requested that we be quiet because the baby was sleeping.

c. 

The boy wishes he were taller.

B. Read the statements. Use the statements to make a story about Clive and Buddy. Use the subjunctive form.

- Clive takes his dog, Buddy to the park
- Buddy sees a cat
- Clive runs after Buddy
- The cat goes up a tree
- Clive catches Buddy
- They go home

Clive's mom **suggests that he take** his dog, Buddy, to the park. **It's important that Buddy exercise** every day. At the park, Buddy sees a cat. Buddy **wishes the cat would play** with him. He chases after the cat. Clive runs after Buddy. Buddy is very fast. **If Clive were faster, he could catch** Buddy. The cat goes up a tree. Clive finds Buddy and they go home.

C. Choose the correct words. Rewrite the passage.

The teacher advised her class that they (to study / study) more for the upcoming exam. Hillary and Lee wondered what questions would (be / are being) on the test. They asked that the teacher (tells / tell) them which parts of the book to study. She recommended that they (focus / focused) on the first three chapters. It was also necessary that they (review / reviewed) their notes. The teacher urged everyone that they work in groups to prepare. Hillary and Lee asked Joan and Ming to join their group. The four students worked together to study.

The teacher advised her class that they **study** more for the upcoming exam. Hillary and Lee wondered what questions would **be** on the test. They asked that the teacher **tell** them which parts of the book to study. She recommended that they **focus** on the first three chapters. It was also necessary that they **review** their notes. The teacher urged everyone that they work in groups to prepare. Hillary and Lee asked Joan and Ming to join their group. The four students worked together to study.

Unit 2: Tenses

A. Look at the pictures. Write a sentence for each picture. Use the simple or progressive tense.

a. 

They are watching a movie on TV.

b. 

Stan and his grandfather went fishing last weekend.

c. 

The kids played basketball last night.

B. Read the passage. Write a summary for the passage. Use simple, progressive, or perfect tenses.

There are many fun and exciting things to try at the Bright Sands beach. Today many people are enjoying snorkeling. When you snorkel, you look under the water with a special mask. The mask is big and has a long tube which is used for breathing. Many hotels along the beach offer snorkeling lessons. If you want to try snorkeling, you can schedule a trip with your hotel. You only need a few things: a mask with a snorkel, flippers, and your swim suit. You shouldn't eat anything one hour before snorkeling. It might cause a cramp.

People do a lot of fun things at the Bright Sands beach. Many people are snorkeling. They are looking under the water with their masks and snorkel. A lot of hotels offer snorkeling trips. You need special things like a mask and flippers to go snorkeling. Also, if you have been eaten, you should not go snorkeling right after.

C. Choose the correct words. Rewrite the passage.

Jordan had been (surfs / surfing) for two years before competing in her first tournament. Her mother had (planning / been planning) to watch the competition. But she had to stay home that day. Rachel and Ben had been at the beach for thirty minutes before Jordan got to compete. They were (waiting / waited) in the car when her name was called. They (got / have been) out of the car and walked quickly to the shore. Jordan (had / was) already in the water. The contest had been over for an hour before the winner was announced.

Jordan had been **surfing** for two years before competing in her first tournament. Her mother had **been planning** to watch the competition. But she had to stay home that day. Rachel and Ben had been at the beach for thirty minutes before Jordan got to compete. They were **waiting** in the car when her name was called. They **got** out of the car and walked quickly to the shore. Jordan **was** already in the water. The contest had been over for an hour before the winner was announced.

Unit 3: Subject-Verb Agreement

A. Look at the pictures. Write a sentence for each picture. Use correct subject-verb agreement.

a. 

The women in the restaurant eat lunch together.

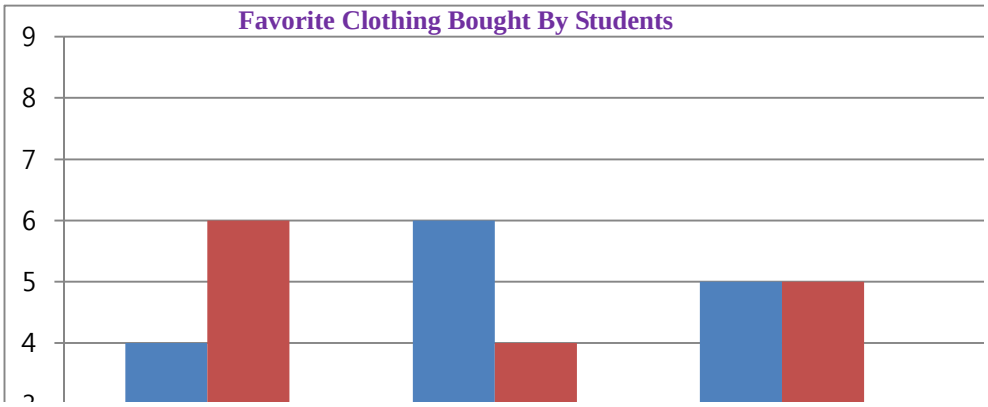
b. 

There is a pair of shoes on the floor.

c. 

The crowd was excited for the game to begin.

B. Look at the graph. Read. Write a summary for the graph. Use the correct subject-verb agreement.



Everyone buys clothing such as shoes, pants, shirts, and hats. The girls buy a lot of shoes. Boys don't buy as many pairs of shoes. Boys like to buy a lot of hats. Few girls want hats. The most pairs of pants were bought by boys. The same number of girls and boys like to buy shirts.

C. Choose the correct words. Rewrite the passage.

A number of students (is / are) going to the museum after school today. Each student (has / have) to write a report about an artist. Meg and Maya (was / are) planning on getting dinner afterward. Meg is staying at Maya's house over the weekend. They are going to work on their reports together. There are many other (things / thing) that they hope to do during the weekend. They are going to eat breakfast at a nearby café. Both Meg and Maya (wants / want) to order pancakes at the café.

A number of students **are** going to the museum after school today. Each student **has** to write a report about an artist. Meg and Maya **are** planning on getting dinner afterward. Meg is staying at Maya's house over the weekend. They are going to work on their reports together. There are many other **things** that they hope to do during the weekend. They are going to eat breakfast at a nearby café. Both Meg and Maya **want** to order pancakes at the café.

Writing Exercise _ AK

Unit 4: Modals

A. Look at the pictures. Write a sentence for each picture. Use modals of permission, ability, or necessity.

a. 

We can fly our kite today!

b. 

Can I have some more money please?

c. 

He will have to run to catch his plane.

B. Read the statements. Use the statements to make a story about Allan and Jamie. Use at least one modal of probability.

- Allan said he would get home early.
- Jamie will wait for Allan to get home.
- Allan gets home late.
- Jamie has gone to sleep
- Allan sees that the lights are off
- Allan goes to his room

Allan told Jamie that he'd be home early from school today. Jamie will wait for him so that they can study math together. Jamie waits a long time, then she goes to bed. When Allan gets home he feels bad. He sees that the lights are turned off in Jamie's room. He thinks Jamie must have gone to bed. He will apologize to his sister in the morning. He goes to sleep in his room.

C. Choose the correct words. Rewrite the passage.

Margo (can't / couldn't) pick me up from the party last night. I called her phone, but she didn't answer. She (ought / must) have turned it off. I (had to / has to) call my cousin Rachel. I asked her if she could pick me up at 10:00. She told me she could. At 9:45 I thought I (have / ought) to call Rachel to make sure she knew where to go. I gave her directions. She told me that I (had better / has to) stand outside where she could see me.

Margo **couldn't** pick me up from the party last night. I called her phone, but she didn't answer. She **must** have turned it off. I **had to** call my cousin Rachel. I asked her if she could pick me up at 10:00. She told me she could. At 9:45 I thought I **ought** to call Rachel to make sure she knew where to go. I gave her directions. She told me that I **had better** stand outside where she could see me.

Unit 5: Adjectivals and Adverbials

A. Look at the pictures. Write a sentence for each picture. Use collective adjectives.

a.  The Canadians are very happy.

b.  It's important to care for the elderly.

c.  The homeless are in need of food, clothing, and shelter.

B. Read the statements. Use the statements to make a dialog. Use at least one adjectival or adverbial.

- Gus will study at his favorite desk in the library.
- Judy wants to join him later.
- Judy has a karate lesson first.
- Gus can work on his own.
- Judy will hurry to the library after the lesson.
- Gus will save a seat for Judy.

Judy: Hi Gus. Do you still want to study together today?
Gus: Yes, let's go to the library. The desk which is next the window is my favorite place to study.
Judy: Unfortunately, I have to go to a karate lesson first. However, the dojo that I go to is close to the library.
Gus: OK. I guess I can work on my own for a while. How long is your lesson?
Judy: Luckily, my lesson is only an hour. I can hurry to the library after my lesson.
Gus: Great. I will save you a seat!

C. Choose the correct words. Rewrite the passage.

(Usually / Usual), Mario gets home from his piano lesson at 4:15. Today, Mario was walking home when he realized something. He had forgotten his practice books. He quickly ran back to his piano teacher's house. His teacher was (very / briefly) understanding. (Surprisingly / Hardly) the books were not where he expected them to be. (Lucky / Luckily), the teacher had found them and placed them on the piano. Mario was (really / real) glad that his teacher had found them. As he left, he told his teacher that he would practice extra hard during the week.

Usually, Mario gets home from his piano lesson at 4:15. Today, Mario was walking home when he realized something. He had forgotten his practice books. He quickly ran back to his piano teacher's house. His teacher was **very** understanding. **Surprisingly** the books were not where he expected them to be. **Luckily**, the teacher had found them and placed them on the piano. Mario was **really** glad that his teacher had found them. As he left, he told his teacher that he would practice extra hard during the week.

Writing Exercise _ AK

Unit 6: Nouns and Articles

A. Look at the pictures. Write a sentence for each picture. Use uncountable nouns.

a. 

The store sells women's clothing.

b. 

The lawyer gives the couple advice.

c. 

We could see the beautiful scenery from out hotel window.

B. Read the statements. Use the statements to make a story about Wanda and MiHyun. Use partitives and indefinite adjectives.

- Wanda needs to go to the store
- MiHyun asked Wanda to buy bananas
- Wanda buys milk, butter, and eggs
- MiHyun makes banana bread
- Wanda wants some of the bread
- They eat the bread together

Wanda needed to go to the store for some food. She asked MiHyun if she needed anything. MiHyun wanted a bunch of bananas. Wanda needed a carton of milk, a tub of butter, and some eggs. Wanda brought the items to MiHyun. MiHyun made banana bread. When the bread was ready, MiHyun and Wanda ate a few slices. It was good.

C. Choose the correct words. Rewrite the passage.

There are many different things to see at (the / an) Natural History Museum. There are different types of (the fossils / fossils). There is a fossil of my favorite dinosaur there. It is (a / an) big fossil. My favorite dinosaur is the stegosaurus. It is (a giant dinosaur / some giant dinosaur) with a lot of plates and spikes on its back. There are also fossils of smaller dinosaurs. The dinosaurs which are the most interesting are the flying ones. (The pterosaur / The pterosaurs) is a flying dinosaur. It is much smaller than a stegosaurus.

There are many different things to see at **the** Natural History Museum. There are different types of **fossils**. There is a fossil of my favorite dinosaur there. It is **a** big fossil. My favorite dinosaur is the stegosaurus. It is **a giant dinosaur** with a lot of plates and spikes on its back. There are also fossils of smaller dinosaurs. The dinosaurs which are the most interesting are the flying ones. **The pterosaur** is a flying dinosaur. It is much smaller than a stegosaurus.

Unit 7: Tenses

A. Look at the pictures. Write a sentence for each picture. Use different pronouns.

a. 

Whose bicycle is this?

b. 

The library in which she studies is quiet.

c. 

They help one another study.

B. Read the passage. Write a summary for the passage. Use at least one reflexive, reciprocal, or relative pronoun.

I am very proud of myself. I studied hard and got a very good grade on my last science test. Our teacher allowed students to study with each other, but I studied by myself. I didn't have time to meet with others. Whenever I tried to schedule time, nobody was able to meet me. The test for which I was studying was worth 50% of our final grade. Whoever didn't get a good grade might fail the class. It was very important that I study.

The writer is proud of himself / herself for getting a good grade on a big test. The teacher had allowed the students to study with whoever they wanted. The test for which the students were studying was worth 50% of their final grade. It was important for everyone to get a good grade or they might fail the whole class.

C. Choose the correct words. Rewrite the passage.

Our family has decided to go on a trip to Africa. We will bring (whenever / whatever) clothes we want. It's very warm there, so I am bringing t-shirts and shorts. The hotel (in which / for which) we'll be staying overlooks a large animal park. The elephants, zebras, and giraffes (which / in which) live there roam free. The tour guide (to whom / who) my parents spoke will take us around the park to see the animals. Having a tour guide will be a lot better than traveling by (myself / ourselves).

Our family has decided to go on a trip to Africa. We will bring **whatever** clothes we want. It's very warm there, so I am bringing t-shirts and shorts. The hotel **in which** we'll be staying overlooks a large animal park. The elephants, zebras, and giraffes **which** live there roam free. The tour guide **to whom** my parents spoke will take us around the park to see the animals. Having a tour guide will be a lot better than traveling by **ourselves**.

Unit 8: Prepositions

A. Look at the pictures. Write a sentence for each picture. Use verbs with prepositions.

a. 

The puppy is waiting for its owner.

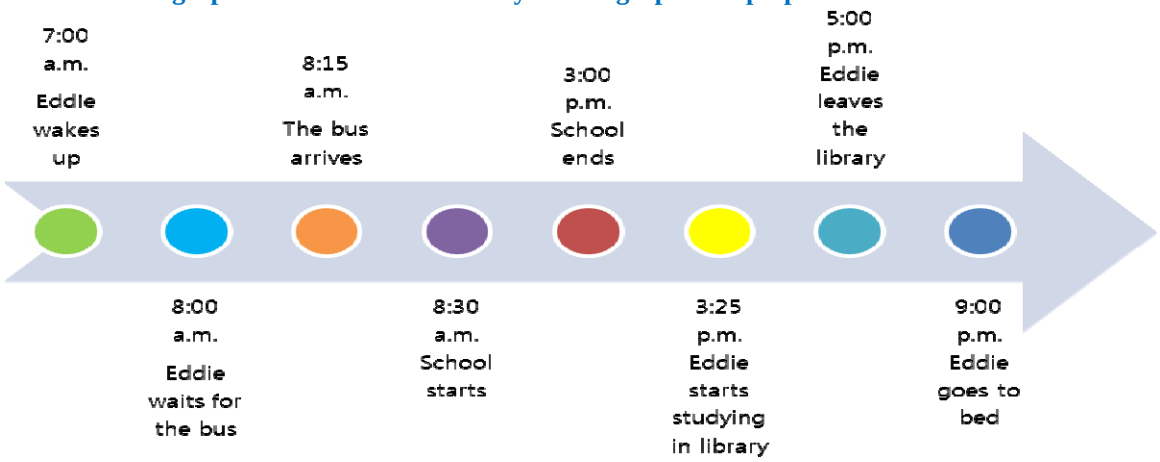
b. 

Michelle accused Matt of being mean to the other kids at the park.

c. 

I really care about saving the rainforest.

B. Look at the graph. Read. Write a summary for the graph. Use prepositions of time.



Eddy has been awake **since** 7:00 a.m. He waits **for** the bus for fifteen minutes. He is at school **until** 3:00 p.m. He is there **for** six and a half hours. Eddy begins studying **at** 3:25 p.m. He will continue to study **until** 5:00 p.m. At 5:00 p.m., Eddy leaves the library. Eddy stays awake **for** a long time. He goes to bed **by** 9:00 p.m.

C. Choose the correct words. Rewrite the passage.

Last weekend we had a soccer game at the park. I had to (wait for / wait up) my mom because I needed to borrow some money (of / from) her. She drove me to the park and dropped (off me / me off). I ran over to my team and we started passing the ball to warm up. Everyone except Jerald, who was the goalie, practiced passing. Then it started to rain. (Despite / Regarding) waiting for thirty minutes for the rain to stop, the game was called (off / over). We will try again next weekend.

Last weekend we had a soccer game at the park. I had to **wait for** my mom because I needed to borrow some money **from** her. She drove me to the park and dropped **me off**. I ran over to my team, and we started passing the ball to warm up. Everyone except Jerald, who was the goalie, practiced passing. Then it started to rain. **Despite** waiting for thirty minutes for the rain to stop, the game was called **off**. We will try again next weekend.

Unit 9: Direct and Indirect Speech

A. Look at the pictures. Write a sentence for each picture. Use direct or indirect speech.

a. 

The student said, “We are working together on the assignment.”

b. 

The mother asked her son to come right home after school.

c. 

The babysitter said (that) Brice had eaten very little of his dinner.

B. Read the statements. Use the statements to make a story about Claire and Rose. Use the correct time shifts.

- Claire will be going to see a movie.
- Rose hopes to go with Claire
- Rose: “I was supposed to study last night.”
- Claire: “When will you study?”
- Rose needs to study tonight
- Claire leaves without Rose

Claire asked Rose if she wanted to see a movie with her. Rose asked when Claire would be leaving. Rose would really like to go with Claire. Unfortunately, Rose also needs to study. She told Claire that she should have studied the night before. Claire asked when Rose would study. Rose told Claire that she needed to study that night. Claire will go to the movie by herself instead.

C. Choose the correct words. Rewrite the passage.

I just got off the phone with my parents. They told me that they (might / must) be late. I had said that I (would / ought) make us dinner. My mother said ”Oh, don’t make dinner for us, dear.” She said I (shall / should) just make dinner for myself. They let me know that they (had to / has to) meet with my dad’s friend after work. I asked them if tomorrow (can / would) be better. They said they could join me then. I let them know that I would order a pizza for dinner.

I just got off the phone with my parents. They told me that they **might** be late. I had said that I **would** make us dinner. My mother said “Oh, don’t make dinner for us, dear.” She said I **should** just make dinner for myself. They let me know that they **had to** meet with my dad’s friend after work. I asked them if tomorrow **would** be better. They said they could join me then. I let them know that I would order a pizza for dinner.

Unit 10: Passive Voice

A. Look at the pictures. Write a sentence for each picture. Use the stative passive form.

a. 

The baby is terrified of Santa Clause.

b. 

My cousin was named after our grandfather.

c. 

Lise is married to Ryan, who is an engineer.

B. Read the statements. Use the statements to make a dialog. Try to use the passive voice at least once.

- Paul is talking to his wife
- Paul was driving too fast
- Officer Lee gave Paul a warning
- This is the third time Officer Lee has stopped Paul.
- Paul's wife thinks Paul drives too fast
- Paul will slow down

Paul: I was stopped by Officer Lee on my way to work this morning.
Paul's Wife: I am worried about how fast you drive, Paul.
Paul: Don't worry! I was only given a warning. No fines need to be paid.
Paul's Wife: Good. We can't afford a fine. But you have been stopped three times, Paul.
Paul: I'm not opposed to driving slowly. I will drive better from now on.
Paul's Wife: Great. That is excellent news.

C. Choose the correct words. Rewrite the passage.

Pilar was (gave / given) a car for her birthday. Her parents gave it to her. She (is required / requires) to keep the car clean. Her parents (worries / are worried) that the car might get damaged. So they told her she can only drive it during the daytime. Another rule was given to Pilar as well. The car can't be (driven / driving) by anyone else. Even though there are some rules, Pilar (is pleased / is please) to have a car.

Pilar was **given** a car for her birthday. Her parents gave it to her. She **is required** to keep the car clean. Her parents **are worried** that the car might get damaged. So they told her she can only drive itduring the daytime. Another rule was given to Pilar as well. The car can't be **driven** by anyone else. Even though there are some rules, Pilar **is pleased** to have a car.